# Developing Teaching Methods to Increase Students' Expression Skills

# - Through Communicative Writing Activities -

# Lesson Plan

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1 Teaching Material Writing Plus 1 'School Homepage' New Horizon English Course Book 1

#### 2 The Reasons for Choosing the Material

## (1) About the Material

The students learned expressions that can be used in the introduction of their shcool. For future lessons, they will learn how to make a school homepage using words and sentences that they learned through a mock-up activity. While making homepages, they will write introductory sentences.

First grade students are on their first step to learning English, so they have a limited number of expressions that they know and can use. By showing them suitable words and phrases for the homepage, they will become more interested in expressing their ideas through speaking and writing. Introducing their own school is easier for the students and it means that they will be able to concentrate better on the activity. Futhermore, the students will have the chance to work more confortably. By reading and listening to other schools' introductions, the students will become more interested in creating homepages. It may also be efficient for improving self expression skills.

(2) About the Students

The class consists of 19 boys and 11 girls. The lesson will be for the whole class. The students are very active and talkative and can sometimes be out of control. They need to be controlled sometimes to concentrate on their lesson. Girls tend to be more motivated than boys. They are very eager to learn English. Most boys are also motivated to study. I want to improve their language skills by giving appropriate advice.

(3) About the Teaching Procedure

The result of the survey shows interests toward English learning and shows that most of the students think that their English skills might help them progress in the future, but some say learning English is very difficult. This leads their unresponsiveness in English class. Hopefully, the students will become more interested if they can communicate in English and hear how easy their English is understood by others. Additionally, the students will make their own hopepage using the computers.

- 3 Aims of the Teaching Material
  - (1) The students can write introductory sentences of their school by arranging information they learned in class.
  - (2) The students can introduce their school by giving an oral presentation of the homepage they worked on.
  - (3) The students can expand their English vocabulary and expressions through writing activities. \*The students can review and utilize what they have learned in the previous lessons.

### 4 Teaching Procedure Content

- (1) Main accomplishment Writing, Speaking
- (2) Situation Making School Homepage
- (3) Function Introducing the school by creating homepages and giving oral presentation afterwards
- (4) Ideas ① Get ideas by listening and reading a school introduction by JTE and ALT
  - ② Search for information about their school and organizing it for the task

5 Standards for Lesson Material

- (1) Interests, eargerness, participation in communication
  - ① Understand the presentations about the school introduction of teachers and students
  - O Participate by working on the presentation
  - ③ Try to understand the homepages by guessing the meaning of the new words
  - ④ Participate in writing sentences introducing the school using dictionaries and word lists
- (2) Expressing Skills
  - ① Be able to speak or write about their school using correct English words and sentences
  - 2 Be able to speak or write about their school using appropriate words and sentences
- (3) Comprehension Skills
  - $(\underline{1})$  Be able to understand the teacher's school presentation by listening
  - 2 Be able to understand the other students' school presentation by listening and reading their sentences
  - ③ Be able to think about ideas for making their own sentences for their homepage by reading and listening to other students' presentations.
- (4) Knowledge and Comprehension of the language
  - (1) Get to know the appropriate words and sentences for a school introduction task or activity
  - 2 Be able to organize the information for a school introduction task or activity
- 6 Lesson Procedure of Material

	Aims	Content	View Points				Grading
			Ι	E	С	K	Data
1	*To have interests in homepages and	*Understand the aim, lesson	$\bigcirc$	1	1 1 1		*observing
	participate in the lesson	procedure and standards		1	1	1	*worksheet
		*Listen to JTE and ALT's		1 1 1	   	1	*memos
		introduction of their schools		   	1	1	
		*Read about other school's		1 1 1	$\bigcirc$	1	
		homepages and get an idea for their		1 1 1	1 1 1	   	
		homepage		   	   	1	
2	*Understand the contents of textbook	*Comprehend the textbook			$\circ$	   	*word quiz
	and participate in activities	*Review the expressions and words	$\bigcirc$	   	   	$\circ$	*review quiz
	*Collect information about making a	for creating homepages		   	1 1 1	1	
	homepage	*Participate in writing activity with		0	   		
		these sentences and words		- - -	1 1 1	   	
		*Collect information			   	1	
3	*Create the homepage using the	*Arrange the information and start		0		0	*worksheet
	information collected	writing homepage					*observing
4	*Finish creating the homepage and	*Finish creating the writing		0			*observing
	introduce orally	homepage		0	! !		*presentation
	*understand other students' performance	*Introduce their homepage to the		i			*self evaluation
		teachers			$\circ$		*reflection
		*listen to other students' performance		: : :	! !		

I: interests in communication E: expression skills C: comprehension skills K: knowledge about English

- 7 Today's Lesson
  - (1) Lesson Material Writing Plus 1 'School Homepage' New Horizon English Course Book 1

(2) Aims of This Period

\*Students can introduce their school by giving oral presentations of the homepage they worked on \*Students listen and understand the other students' introduction

(3) Hypothesis

\*Students will be able to acquire the correct expressions by writing sentences

\*Students will be able to become more active in communication and and improve expression skills by writing and speaking in English through the activity of creating homepages

### 8 Lesson Procedure of Today's Class Period

Procedure	Students' Activities	Teacher's Aids	Evaluating	materials
Greetings	*Greet teachers and friends	*Greet the students		*Lesson
U	*Notice today's aim and activities	*Announce today's aim and		Planner
		acitvities		
Review	*Review and Practice words and	*Make sure students know and	*observing	*worksheet
previous	sentences orally	can use the words and sentences		*word game
lesson	*Word game	correctly.		
*words				
expressions				
T o d a y ' s	*Write a rough draft that the	*Help students to get used to the	*observing	*worksheet
lesson	students can work on from the	words and sentences by		from previous
	previous lesson	observing the class		lesson
	*Ask teachers about the	*Help students notice mistakes		* h o m e p a g e
	expression that they don't	in their work		worksheet
	understand to help them finish			
	writing			
	*Correct the mistakes and work			
	on the final homepage worksheet			
	*Practice speech			
	*Introduce school by giving a	*Listen to each group of	*Performance	
	speech in front of the ALT and	students' speeches	of their	
	other teachers	*Let students from each group	introduction	
	(All the students get a chance to	give the presentation in front of	*Students'	* C r o s s
	present their introduction)	the class	cross	Evaluation
	*Introduce school in front of the		evaluation	Sheet
	class			
	*Listen to the presentation and			
	write down their impressions on			
	the worksheet			
Consolidation	*Reflect on the lesson	*Talk about their impressions of	*self evaluation	*self evaluation
		the other students'	sheet	sheet
	*Fill in the self-evaluation sheet	*Ask students to fill out the	* Survey	
		evaluation sheet	*quiz	