

Teaching Plan for Geography

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- I Date : September 21, 2007
II Student: Okinawa Kokusai University
III Subject: Geography
IV Textbook: Geography B (Teikoku shoin)
V Lesson:
Chapter 2 Globally Connected Nations
Section 1 Nations in the Modern World

VI Objectives of the Unit

- (1) To have students understand the three factors of nationhood and various forms of nations.
- (2) To have students understand problems about borders.
- (3) To have students think about connection between nations.

VII Time allotment --total 2 hours

- 1, Nations in the Modern World -- 1 hour (Today's class)
- 2, Borders -- 1 hour

VIII Goals of Today's Class

- 1, To have students understand various forms of nations.
- 2, To have students understand that a nation is formed by sovereignty, territory, and citizens.

.IX Teaching Procedure for Today's Class

Procedure Time	Teacher's Activities	Student's Activities	Techniques and Aims	Notes
Introduction (5min.)	Take attendance. Explain today's topic and goals.	Confirm today's topic and goals. .	To have students understand words that will be used in the class in advance.	(Power point) Today's Topic
Development (40min.)	<ul style="list-style-type: none">• Show students some national flags and ask some questions about the nations.• Explain various forms of nations in the world. (centralized nations or federal states / kingdoms or republics)	Answer the questions.	Have students understand that most official names of nations tell the form of these nations. e.g French Republic, Kingdom of Saudi Arabia	Q&A National flags

	<ul style="list-style-type: none"> • Explain the three factors of nationhood: sovereignty, territory, citizens • Have students think about the difference between independent nations and non-independent areas. <p>Question</p> <p>“What does being independent mean?”</p> <p>“Are Hong Kong, Puerto Rico, and Guam independent?”</p> <ul style="list-style-type: none"> • Ask students whether Timor-Leste, Cote D’Ivoire etc. are independent or not. • Show pictures of Viet Nam, Canada, and Philippines and have students think about the influence of each colonizing nation on these. • Explain how to find answers of worksheet(3) 	Worksheet(1)		(pp) The Extent of National Sovereignty
		Answer the question. Give opinions.	Have students think about what sovereignty is.	(pictures) Hong Kong Guam
		Worksheet (2)		(pictures) Vietnamese sandwiches, double-decker bus in Canada, catholic Church in Manila
		Worksheet(3)		World map and atlas
Consolidation (5min.)	Summarize today’s lesson.			