

Teaching Plan for World History

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- I Date : January 28th, 2008
II School : Kyoyo Senior High School
III Class : 1-6
IV Subject: World History A
V Textbook: World History A (Tokyo Shoseki)
VI Lesson: Chapter 7 : Era of Imperialism and Nationalism
Section 2: The World to Becomes unified

VI Objectives of the Unit

- (1) To have students understand movements in the West.
- (2) To have students understand the process of the world becoming unified.
- (3) To have students understand that how the imperialist nations competed each other before World War I started.

VII Time allotment --total 4 hours

1. Conflicts in Western Countries -- 2 hour
2. The World Becomes Unified – 1 hour (Today's class)
3. Europe before the World War I -- 1 hour

VIII Goals of Today's Class

1. To have students understand how imperialism formed.
2. To have students think of the effect of competition for colonial expansion by the World Powers.
3. To have students understand how population moved globally from 19th century to early 20th century.

IX Teaching Procedure for Today's Class

Procedure (Time)	Teacher's Activities	Student's Activities	Techniques and Aims	Notes
Introduction (7min.)	Greeting Ask students some questions about official languages in the world. Question "Why do they speak the language?" Explain today's topic and keywords.	Greeting Answer the questions. Confirm today's topic And keywords.	To have students understand words that will be used in the class in advance.	(Power point)
Development (33min.)	Have students understand how the monopoly formed. Question "In which field did the	Worksheet Answer the question.	Have students understand that the heavy industries combined the financial capital	

	<p>Second Industrial Revolution happen?"</p> <p>"How did the West get resources?"</p> <p>Explain the concept of Imperialism.</p> <p>Question</p> <p>"Which country had the most colonies by the end of 19th century?"</p> <p>"What happened in colonies that resisted colonial rule?"</p> <p>Explain how each the World Power nation strengthened military power to compete with other imperialist nations and to control resistance in colonies.</p> <p>Review what students have learned about China and Africa in the 19th century.</p> <p>Have students understand how people moved globally in 19th century.</p> <p>Question</p> <p>"Why do you think the number of immigrants increased in 19th</p>	<p>Worksheet</p> <p>Answer the question.</p> <p>Worksheet</p> <p>Worksheet</p> <p>Answer the question.</p>	<p>because they needed a large quantity of capital</p> <p>Have students understand that people, goods, and capital began to move globally.</p> <p>Have students understand that competition for colonial expansion became so severe because non-European countries provided resources and became markets for the West.</p> <p>Have students notice that the reinforcement of military power led to collision and world war.</p> <p>Confirm that students understand what they have already learned.</p> <p>Have students understand the economical and political factors of immigration in 19th century.</p>	
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	century?” “Where did most of them go ?”			
Consolidation (10min.)	Summarize today’s lesson.	Group work		