Let's make a picture book and read
「The Very Hungry Caterpillar」の話の概要を理解する
本時の展開

| | 時の展開 | | |
|-------|------------------------------|-------------------------------------|--------------------------------------|
| 過 | 児童の活動 | 教師の支援 | ☆留意点 |
| 程 | activity | HRT (H) ALT (A) | ○評価★教具 |
| | ①あいさつ (Greeting) | (H) Good morning, every one! | $\stackrel{\text{tr}}{=}$ cheerfully |
| | Good morning, Kazuko sensei | (A) Good morning, every one! | 元気よく |
| | Scott sensei. | (A) How are you? | ☆一人一人の |
| | I'm fine/great/happy | (A) What is the date today? | 児童の様子を |
| | It's December 16th. | (A) What day is it? | 把握するよう |
| 導 | It's Tuesday. | (A) How is the weather? | にする。 |
| | It's sunny/cloudy/rainy | (H) Let's enjoy English lesson | |
| | ・アイスブレーキング | together! | |
| 入 | ②ルール確認 | O.K! | |
| | (explain the class rule) | (H) 英語ルールの確認をしまし | ★カード |
| | Respect others! | ょう。英語係さん,お願 | |
| | Listen carefully! | いします。 | |
| | Make eye contact! | Respect others! | |
| | Speak up! | Listen carefully! | |
| | Don't be shy! | Make eye contact! | |
| | Mistakes are OK! | Speak up! | |
| | | Don't be shy! | |
| | | Mistakes are OK! | |
| | ③本時の活動の確認 | (H) 英語の絵本のお話を聞い | |
| | Listen carefully! | て質問に答えましょう。 | |
| | Make eye contact! | O.K, everyone, Let's read a picture | |
| 展 | ④読み聞かせ | book. | |
| | The Very Hungry Caterpillar | (A)ALTが読む。 | ★絵本 |
| | ⑤概要の読み取り | (A)On (), caterpillar ate through | ★スクリーン |
| 開 | apple | • • • What? | ○絵本の内容 |
| 12.14 | pear | | について理解 |
| | one apple | (A) How many apple? | できる【理①】 |
| | two pears | () ·· ······ ······· ············· | |
| | ⑥挿絵を並べ替える | (H)(A)支援する | |
| | ⑦インタビューゲーム | デモンストレーション | |
| | On () ,What did you eat? | | ★挿絵カード |
| | I ate (). | | ★ワークシート |
| | | | |
| | | | |
| | ⑧まとめ | 今日の活動を振り返りましょう。 | ★振り返り |
| | しょこ。 振り返りシートを書く | (H) How was the class today? | シート |
| | complete a review work sheet | (H) 次の時間は、違う英語の | × 1 |
| ま | ③ 感想の発表 | 絵本を読みます。 | |
| ょと | Thank you see you soon | Let's try! Do your best! | |
| め | Good bye | (H) That's all for today. | |
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